

Practical Program Evaluation Chen Wordpress Com

An innovative approach to program evaluation that takes readers behind the scenes of real evaluations and the decisions the evaluators made d0c6a7a318

NDE was first published in 1978 under the name New Directions for Program Evaluation, although the title became New Directions for Evaluation in 1995 in acknowledgement of the broader scope of evaluation. This issue of New Directions for Evaluation (NDE) marks a milestone: the 25th anniversary of the American Evaluation Association (AEA). NDE is an official publication of AEA and has been a crucial means for the Association to foster and promote the professionalization of evaluation through thematic discussions of theory and practice in evaluation d0c6a7a318

Students will gain a more complete understanding of this contextual challenge and will learn techniques for operating in the face of these challenges. This book begins with the context of an agency-based evaluation and describes the method within that context d0c6a7a318

This book guides evaluators in planning a comprehensive, yet practical, program evaluation—from start to design—within any context, in an accessible manner d0c6a7a318

Program Evaluation: A Step-By Step Guide provides practical tips for developing and implementing your own evaluations. Whether you want to improve an existing program, identify new program directions, or prove that you have met your stated goals, this book can help you do that. Not sure how to go about it. You will learn how to: * Write compelling questions * Collect, organize and analyze data and * Report the results This practical manual includes helpful tips to develop evaluations, tables illustrating evaluation approaches, evaluation planning and reporting templates AND resources if you want more information. Need to make

changes in your organization. A program evaluation makes a great start d0c6a7a318

Systems thinking is an approach to problem-solving that views problems as part of a wider dynamic system. Despite broad consensus that systems thinking is important in health systems strengthening, it remains underutilized by researchers, public health practitioners and health decision makers. Systems thinking is often considered to be a field, a discipline, a philosophical approach and a set of tools and methods and can be defined as a way to understand and improve complex issues and situations. Identifying ways in the short and long-term which strengthen health systems is critical and applied systems thinking offers opportunities to do this. It recognizes and prioritizes the understanding of linkages, relationships, interactions and interdependencies among the components of a system that give rise to the system's observed behaviour. Further, a gap remains in the translation from concept to policy. Systems thinking is a philosophical frame, and it can also be considered a method with its own tools. As health systems all over the world not only recover from COVID-19, but learn to adapt to contexts of increasing uncertainty amidst persistent challenges, it is clear that systems thinking has never been needed more d0c6a7a318

Dr. " —Jennifer Greene, University of Illinois at Urbana-Champaign \"Professor Chen's Second Edition of Practical Program Evaluation sets a new standard for providing a variety of systematic frameworks for conducting high quality program evaluations. Within his discussion of the various evaluation types, Huey T. Rivera, University of New Mexico. " —Mario A. " —Gregg M. The readers will come away with a detailed understanding of both conventional and cutting-edge approaches. Chen shows how to blend formative and summative evaluation, process and outcome evaluation, theory and action, and much more. This revised edition provides an overview of these, and includes expanded coverage of both introductory and more cutting-edge techniques within six new chapters. \" —Stewart I. Gascon, Ohio State University \"Chen has the best conceptual framework, and the quality of his writing and analysis are superb. This new work provides a solid foundation for the further development of an evaluator's acumen. The Second Edition of Practical Program Evaluation shows readers how to systematically identify stakeholders' needs in order to select the evaluation options best suited to meet those needs. New chapters gleaned from the field reveal solution sets for overcoming challenges in a variety of contexts while still balancing scientific and stakeholder needs. Chen details a range of evaluation approaches suitable for use across a program's life cycle. He takes the reader through the essential steps in evaluation, with particularly valuable treatment of stakeholder involvement. Burke Johnson, University of South Alabama \"Dr. Chen's latest effort offers evaluators a thoughtful expansion on the topics addressed in Practical Program Evaluation (2005) in terms of program

theory, logic modeling, and his evaluation typology. At the core of program evaluation is its body of concepts, theories, and methods. Donaldson, Claremont Graduate University \ "Chen brings decades of evaluation and experience to this new edition. " —R. He continues his innovative and pragmatic thinking about evaluation, including identifying, constructing, and testing theories that can work in practice. It is a must-read for practicing program evaluators, evaluation scholars, and students of evaluation. Illustrated throughout with real-world examples that bring the material to life, the Second Edition provides many new tools to enrich the evaluator's toolbox. "In this eminently readable book, Chen presents a strong matrix framework for conceptualizing a full range of evaluation strategies and approaches... The writing is exceptionally clear, accessible to novice evaluators, and, because it is fair-minded and principled, of relevance to seasoned evaluators as well d0c6a7a318

Donaldson provides a state-of-the art treatment of the basics of conducting theory-driven program evaluations. Reflections, challenges, and lessons learned across numerous cases from practices are discussed. The initial chapters discuss the evolution and popularity of theory-driven program evaluation, as well as step-by-step guide for culturally responsive and strengths-focused applications. The volume is of significant value to practicing evaluators, professors of introductory evaluation courses and their students, advanced undergraduate and graduate students, and serves as a text or a supplementary text for a wide range of evaluation and applied research courses. A special emphasis is placed how to conduct theory-driven program evaluations that are culturally responsive and strengths-focused. Each case follows a three-step model: developing program impact theory; formulating and prioritizing evaluation questions; and answering evaluation questions. It is also of great interest to those interested in the connections between work and health, well-being, career development, human service organizations, and organizational improvement and effectiveness. Introduction to Theory-Driven Program Evaluation provides a clear guide for practicing evaluation science, and numerous examples of how these evaluations actually unfold in contemporary practice. In this thoroughly revised new edition, author Stewart I. Succeeding chapters provide actual cases and discuss the practical implications of theory-driven evaluation science d0c6a7a318

The Handbook of Educational Evaluation brings together the experience of top evaluation leaders around the world to present and discuss the core methods and applications of educational evaluation d0c6a7a318

Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization. It also explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students. The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives d0c6a7a318

The volume can be used by those doing evaluation projects 'in the field', or as a text for graduate courses at an introductory level. Chapters Four, Five and Six basically are concerned with the approach, framework, or design of an evaluation study. Drawing upon experiences at state and local level project evaluation, and based on current research in the professional literature, Payne presents a practical, systematic, and flexible approach to educational evaluations. Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice. Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation. Chapter Three addresses the all important topic of evaluation goals and objectives. Chapters Five and Six describe predominantly quantitative and qualitative designs, respectively. Special user targets identified are state department of education personnel and local school system administrative personnel. The book begins with an overview of the generic evaluation process. Design, implementation and operational issues related to instrumentation (Chapter Seven), management and decision making (Chapter Eight), and reporting and utilization of results (Chapter Nine) are next addressed. Evaluators at all levels -- state, local and classroom -- will find ideas useful in conducting, managing, and using evaluations. The final chapter of the book (Chapter Ten) considers the evaluation of educational products and materials d0c6a7a318

Offers readers both a conceptual and practical introduction to program evaluation and performance measurement for public and non-profit organizations d0c6a7a318

The book will be required reading for advanced courses in program evaluation and become an indispensable resource for practitioners in the field. Michael Quinn Patton outlines five evaluation facilitation principles that are the organizing framework for addressing how to work with stakeholders to generate evaluation questions, make decisions among methods, interpret findings, and participate in any and all aspects of evaluation, from initial determination of purpose through design and data collection, and on through follow-up to ensure and enhance use. In each case, he invited colleagues to write about anything they thought was important to understand and yet neglected in the evaluation literature. The purpose of such facilitation is to enhance the relevance, credibility, meaningfulness, and utility of evaluations. Evaluation facilitation applies and adapts general facilitation knowledge and techniques to the specialized challenges of working with stakeholder groups involved in program evaluation. In *Facilitating Evaluation*, Michael Quinn Patton recounts stories of his experiences as an evaluation facilitator. His between-chapter portages are an opportunity to hear different voices and encounter diverse perspectives on evaluation facilitation d0c6a7a318

A model for training programs based on the programs of professional schools is proposed for the training of evaluators. The certification of evaluators is a thorny issue to which there is no definitive answer, but two possible approaches are discussed here. Alternative approaches to a traditional full-blown academic program include single-course and nontraditional programs, the latter often housed in government agencies. The skills and knowledge that evaluators need are wide and varied: some are specific to evaluation; others have been borrowed from other disciplines d0c6a7a318

Program Evaluation, Third Edition, provides a conceptual and practical overview of the evaluation process in real-world educational, organizational, and social service settings. Using an issues-driven perspective, Owen helps students and practitioners compare and select from an array of evaluation approaches by providing an original conceptual framework for the five major forms of evaluative inquiry: proactive, clarificative, interactive, monitoring, and impact d0c6a7a318

And how can these principles actually be put into practice. This book presents the most current formulation of the 10 principles of EE and provides professionals and students with the tools to put these principles into practice. What principles should guide an empowerment evaluation. Through case studies of diverse evaluation projects--including community health foundation initiatives, school district programs, and a \$15 million corporate program aimed at bridging the digital divide--the founder and leading proponents of EE clarify key concepts and discuss important lessons learned. Coverage includes how to balance program

improvement efforts with accountability requirements; how EE can be used to guide standards-based work; how to use EE in a learning organization; the differences among empowerment, collaborative, and participatory evaluation; and much more. One of the primary tasks in an empowerment evaluation (EE) is to increase the capacity of program stakeholders to plan, implement, and evaluate their own programs d0c6a7a318

Combines qualitative and quantitative approaches to second language program evaluation d0c6a7a318

This updated, significantly expanded revision of the text previously published as Educational Evaluation, offers a wide-ranging introduction to evaluation procedures in all fields. The text encompasses evaluation practices, a history of the field, its conceptual bases, and current controversies d0c6a7a318

Chen concentrates on the steps vital to program evaluation: systematically identifying stakeholder needs, selecting evaluation options best suited to particular needs and reconciling any necessary tradeoffs, and turning the decisions into action. Practical Program Evaluation: Assessing and Improving Planning, Implementation, and Effectiveness introduces students to the real world of evaluation, focusing on issues that arise in professional practice. Author Huey T. This provides students and professional evaluators the knowledge and flexibility to design suitable evaluations and follow them through from start to finish. The principles and strategies presented are reinforced with theoretical justification. Using illustrative examples from the field, the book details the methods and procedures involved in analyzing and identifying stakeholder expectations and selecting an evaluation strategy d0c6a7a318

Yet precision and accuracy alone do not guarantee that program evaluations will be implemented. This text hones in on the applied side of program evaluation presenting program evaluations that are used and improve public enterprises. Program evaluation requires attention to rationality, rigor, and careful methods d0c6a7a318

They also share challenges encountered, what was done to solve these and lessons learned from evaluations. This authoritative book presents the ever progressing state of the art in evaluating climate change strategies and action. The authors share methodologies or approaches used to better understand problems and assess interventions, strategies and policies. The first

section of the book sets the stage and provides an overview of independent evaluations, carried out by multilateral development banks and development organisations. The following sections focus on evaluation of climate change projects and policies as they link to development, from the perspective of international organisations, NGO's, multilateral and bilateral aid agencies, and academia. Collectively, the authors illustrate the importance of evaluation in providing evidence to guide policy change to informed decision-making. Important topics include how policies and organisations aim to achieve impact and how this is measured, whether climate change is mainstreamed into other development programs, and whether operations are meeting the urgency of climate change challenges. This book is open access under a Creative Commons license. It builds upon a selection of relevant and practical papers and presentations given at the 2nd International Conference on Evaluating Climate Change and Development held in Washington DC in 2014 and includes perspectives from independent evaluations of the major international organisations supporting climate action in developing countries, such as the Global Environment Facility d0c6a7a318

This volume brings together the work of certain evaluators to explore the evaluation of programme quality. Through conceptual descriptions and applied examples they discuss the theoretical concerns and practical issues they face d0c6a7a318

Purposeful Program Theory shows how to develop, represent, and use program theory thoughtfully and strategically to suit your particular situation, drawing on the fifty-year history of program theory and the authors' experiences over more than twenty-five years. A must-have for any serious evaluator. \" —Michael Quinn Patton, author, *Utilization-Focused Evaluation* \"Finally, the definitive guide to evaluation using program theory. \"From needs assessment to intervention design, from implementation to outcomes evaluation, from policy formulation to policy execution and evaluation, program theory is paramount. com/go/funnellrogers. Companion Web site: josseybass. Jane Davidson, PhD, Real Evaluation Ltd. \" —E. This promises to be a breakthrough book, valuable to practitioners, program designers, evaluators, policy analysts, funders, and scholars who care about understanding why an intervention works or doesn't work. Far from the narrow 'one true way' approaches to program theory, this book provides numerous practical options for applying program theory to fulfill different purposes and constraints, and guides the reader through the sound critical thinking required to select from among the options. Between good intentions and great results lies a program theory—not just a list of tasks but a vision of what needs to happen, and how. The tour de force of the history and use of program theory is a truly global view, with examples from around the world and across the full range of content domains. But until now no book has examined these multiple uses of program theory in a comprehensive, understandable, and integrated way. Now

widely used in government and not-for-profit organizations, program theory provides a coherent picture of how change occurs and how to improve performance d0c6a7a318

By summarizing, comparing, and contrasting the work of seven major theorists of program evaluation, this book provides an important perspective on the current state of evaluation theory and provides suggestions for ways of improving its practice. *Foundations of Program Evaluation* heralds a thorough exploration of the field of program evaluation--looking back on its origins. Beginning in Chapter Two, the authors develop a conceptual framework to analyze how successfully each theory meets the specific criteria of its framework. Each subsequent chapter is devoted to the presentation of the theoretical and practical advice of a significant theorist--Michael Scriven, Donald Campbell, Carol Weiss, Joseph Wholey, Robert Stake, Lee Cronbach, and Peter Rossi d0c6a7a318

The book shows how theory informs methodological choices (the specifics of planning, implementing, and using evaluations). *"Extending your thinking" questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. *Beginning-of-chapter reflection questions that set the stage for the material covered. This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. *Checklists for readers to determine if they have followed recommended practice. *Boxes offering a closer look at key evaluation concepts and additional studies. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations. *Relevant Web links, including pathways to more details about sampling, data collection, and analysis. Useful pedagogical features include: *Examples of large- and small-scale evaluations from multiple disciplines. Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project d0c6a7a318

The Preparation of Professional Evaluators d0c6a7a318

Focuses on the major issues in the profession of program evaluation, such as evaluation practices, ethics and values and the future of program evaluation. covers sponsored activities mostly supported by government or foundation funds and designed to alleviate various social and economic problems d0c6a7a318

The text incorporates quantitative, qualitative, and mixed-method designs and this Second Edition reflects important developments in the field over the last five years. This book addresses the challenges of conducting program evaluations in real-world contexts where evaluators and the agencies face budget and time constraints and where critical data is missing. Vignettes and case studies—representing evaluations from a variety of geographic regions and sectors—demonstrate adaptive possibilities for small projects with budgets of a few thousand dollars to large-scale, long-term evaluations. The book is organized around a seven-step model developed by the authors, which has been tested and refined in workshops d0c6a7a318

As useful for students as it is for evaluators in training, Program Evaluation in Practice is a must-have text for those aspiring to be effective evaluators. An updated guide to the core concepts of program evaluation This updated edition of Program Evaluation in Practice covers the core concepts of program evaluation and uses case studies to touch on real-world issues that arise when conducting an evaluation project. The discussion questions and class activities at the end of each chapter are designed to help process the information in that chapter and to integrate the information from the other chapters, thus facilitating the learning process. The book addresses foundations and theories of evaluation, tools and methods for collecting data, writing of reports, and the sharing of findings. Includes expanded discussion of basic theories and approaches to program evaluation Features a new chapter on objective-based evaluation and a new section on ethics in program evaluation Provides more detailed information and in-depth description for each case, including evaluation approaches, fresh references, new readings, and the new Joint Committee Standards for Evaluation. This important resource is filled with illustrative examples written in accessible terms and provides a wide variety of evaluation projects that can be used for discussion, analysis, and reflection d0c6a7a318

Neatly integrating authoritative, high-level information with practicality and readability, this guide gives you the tools and processes you need to analyze your program's operations and outcomes more accurately. This book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program's processes and results, including: -Obtaining valid, reliable, and credible performance data -Engaging and working with stakeholders to design valuable evaluations and performance

monitoring systems -Assessing program outcomes and tracing desired outcomes to program activities -Providing robust analyses of both quantitative and qualitative data Governmental bodies, foundations, individual donors, and other funding bodies are increasingly demanding information on the use of program funds and program results. This new fourth edition has been thoroughly updated and revised, with new coverage of the latest evaluation methods, including: -Culturally responsive evaluation -Adopting designs and tools to evaluate multi-service community change programs -Using role playing to collect data -Using cognitive interviewing to pre-test surveys -Coding qualitative data You'll discover robust analysis methods that produce a more accurate picture of program results, and learn how to trace causality back to the source to see how much of the outcome can be directly attributed to the program. Written by award-winning experts at the top of the field, this book also contains contributions from the leading evaluation authorities among academics and practitioners to provide the most comprehensive, up-to-date reference on the topic. The leading program evaluation reference, updated with the latest tools and techniques. The Handbook of Practical Program Evaluation provides tools for managers and evaluators to address questions about the performance of public and nonprofit programs. Valid and reliable data constitute the bedrock of accurate analysis, and since funding relies more heavily on program analysis than ever before, you cannot afford to rely on weak or outdated methods. The Handbook of Practical Program Evaluation shows you how to collect and present valid and reliable data about programs d0c6a7a318

Although much has been written about the testing and evaluation of language students, few books have dealt with the much broader issue of measuring the success of language programs. Filling a critical gap in the literature of applied linguistics, Language Program Evaluation provides teachers, researchers, and administrators with a complete introduction to both qualitative and quantitative approaches to evaluating the effectiveness of their programs. He proposes a shift from purely quantitative studies which consider only end-of-program achievement gains to ones that include an investigation of program process using qualitative, naturalistic methods. Through a careful blend of theory, research, and practice, the author presents a testing model that is specifically tailored to the concerns of language education programs and which can be adapted to different contexts and updated as teaching and learning situations evolve d0c6a7a318

The book is an invaluable supplementary text for program evaluation courses where students' projects are focused on more collaborative and participatory approaches, and it is an essential resource for practicing evaluators and those who commission program evaluations. Using a multi-phase empirical process to develop and validate a set of principles to guide collaborative

approaches to evaluation, the book outlines the principles that the team developed, and then provides case studies of how these principles have been applied in practice. The case studies draw on programs globally in education, health, and community development. Editor J. Bradley Cousins and colleagues meet the needs of evaluators seeking to implement collaborative and participatory approaches to evaluation in Collaborative Approaches to Evaluation: Principles in Use d0c6a7a318

At the Mofet Institute, she was co-head of the evaluation and measurement program for teachers' trainers. Through these informal dialogues, important considerations for understanding, conceptualizing, and carrying out evaluation in all sorts of programs and projects are discussed, providing thought-provoking answers regardless of one's own approach to evaluation. Through the ingenious use of dialogue, this book discusses-and answers-key questions about evaluation, such as the origins of evaluation knowledge, the historical and social role of evaluation, and concerns about ethics and social justice. How does it deal with and give voice to a broad spectrum of cultures and narratives. How does evaluation deal with the complexity of the real world. While each chapter can stand alone, together they provide a coherent professional world view, giving the reader an in-depth understanding of program evaluation as a vital and independent profession based on a broad foundation of research and theoretical knowledge. Both theoretical and practical, this text is an important resource for practitioner and students enrolled in Program Evaluation courses in a large variety of disciplines such as education, management, public administration, and social work, as well as their teachers. And, finally, how can we address the over-arching questions about the duties, rights, and responsibilities of an evaluator. For several years, the author was chairperson of the Israeli Association for Program Evaluation (IAPE), which she helped to establish. With more than thirty years of experience in evaluation, Dr. She is currently an organizational learning coordinator at the Davidson Institute of Science Education at the Weizmann Institute of Science. Miri Levin-Rozalis has served as a senior lecturer and head of evaluation at Ben-Gurion University, where she was also the head of the graduate and post-graduate evaluation programs d0c6a7a318

Strategies for maximizing utility are included throughout the evaluation planning, implementation, and reporting process. Also covered are recently developed evaluation standards; and a new emphasis on ongoing program monitoring in evaluation. The Evaluator's Handbook also covers: concerns, user needs, and other socio-political factors that influence the utility of an evaluation. Learn how the field of evaluation has changed over the last ten years. The heart of the Program Evaluation Kit, this volume provides a broad overview of evaluation planning and a practical guide to designing and managing programs. Major attention is

given to: establishing an evaluation's parameters; the how-to's of formative and summative evaluation; and the power of evaluation studies that combine both quantitative and qualitative approaches. This volume is concise, informative, and clearly written d0c6a7a318

Provides practical knowledge and skills for effective program planners and evaluators of human service programs d0c6a7a318

Revised edition of Program evaluation, c2011 d0c6a7a318

Appendices contain three evaluability assessments performed on actual programs. Evaluability assessment is a diagnostic and prescriptive tool for improving programs. It is a systematic process for describing the structure of a program, analyzing their plausability and feasibility, suitability for in-depth evaluation; and acceptability to policymakers d0c6a7a318

In addition, the authors provide explicit advice about how to solve specific evaluation problems. These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations. Jean A. You've taken your introduction to evaluation course and are about to do your first evaluation project. Interactive Evaluation Practice: Managing the Interpersonal Dynamics of Program Evaluation helps bridge the gap between the theory of evaluation and its practice, giving students the specific skills they need to use in different evaluation settings. Numerous examples throughout the text bring interactive practice to life in a variety of settings. Where do you begin. King and Laurie Stevahn present readers with three organizing frameworks (derived from social interdependence theory from social psychology, evaluation use research, and the evaluation capacity building literature) for thinking about evaluation practice d0c6a7a318

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