

Pediatric Evidence The Practice Changing Studies

Allan, PhD, RN, FAAN Dean and Professor University of Maryland School of Nursing \"Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice has been instrumental in developing a culture of evidence-based practice at Barnes-Jewish Hospital. \" Dr. Gail Rea, RN, PhD, CNE, Dr. And, they experience dissemination of evidence through the development of presentations, publications, posters, and grants. Having used this text with more than 1000 students over the past five years, I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid, reliable, and applicable evidence. \"McInyk and Fineout-Overholt's book should be required reading in all graduate programs. This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient-centered care and safety. It was the first course of its kind at Indiana State University. Utilizing this text with undergraduate, RN to BSN, and graduate nursing students, it is the ONLY text that demonstrates how to retrieve, read, and analyze evidence whether it is published as an individual study, systematic review, meta-analysis, best practice guideline, or outcomes management report. the students love the text. Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians, educators, and administrators to participate in improving quality of care. Alice E. This is a keeper. \" Susan Eley PhD, RN, FNP-BC Assistant Professor Director FNP Program Indiana State University. \" Janet D. The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects. The ARCC Model is cited as an exemplar of education in evidence-based practice in the Board on Health Care Services and the Institute of Medicine's book, Health Professions Education: A Bridge to Quality. Karen Balakas, RN, PhD, CNE, Jennifer Williams, MSN, RN, ACNS-BC, Elizabeth Pratt, MSN, RN, ACNS-BC Evidence Equals Excellence group at Barnes-Jewish Hospital and Barnes-Jewish School of Nursing at Goldfarb Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice is an exemplary text that spans the continuum of nursing evidence to support best practice. Dupler, JD, APRN-BC Clinical Associate Professor Washington State University College of Nursing \"I have used the book since I developed the Evidence-based Practice course for our College of Nursing in Fall 2007. It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects. Patricia Potter, RN, PhD, FAAN, Dr. Students learn how to utilize multiple complex databases and websites as they move through each chapter. Bernadette Mazurek Melnyk and Ellen Fineout-Overholt are creators of the ARCC (Advancing Research and Clinical practice through close Collaboration) Model, an innovative strategy for implementing and sustaining evidence-based practice in healthcare systems. It is fundamental to our curriculum provided to all levels of staff, from new graduate nurses to the highest levels of hospital leadership 10bb07226d

It is imperative that all physicians caring for critically ill children in this new era have a thorough understanding of the applicability of molecular biology to the care of these patients at the bedside in order to keep up with the rapidly evolving. To the same extent, the practice of critical care medicine is in the midst of fundamental change. eld of critical care medicine is in the midst of a dramatic change. eld of critical care medicine. As the understanding of the pathogenesis of these diseases reaches the cellular and molecular levels, the gap between critical care medicine and molecular biology will disappear. c advances during the last decade have resulted in a fundamental change in the way we view disease processes, such as sepsis, shock, acute lung injury, and traumatic brain injury. cient, timely, and fami- centered [1,2]. Pediatric intensivists have been both witness to and active participants in bringing about these changes. In keeping with the Institute of Medicine's report \"Crossing the Quality Chasm,\" the care of critically ill and injured children needs to be safe, evidence-based, equitable, ef. Technological and s- enti. The. In the following pages, these changes in our specialty are discussed in greater scope and detail, offering the reader fresh insight into not only where we came from, but also where we are going as a specialty 10bb07226d

In this important book, Bernie Carter and Joan Simons bring together experience, evidence and research to deconstruct the topic and present the reality of children's pain. Among the topics addressed are: - Ethical dilemmas - Assessing pain - Working in different settings - Inexplicable pain It is valuable reading for any healthcare student or professional working with children of all ages. The stories are drawn from a wealth of original research, and focus the reader on the individual child and their family. The chapter then goes on to introduce the relevant research, theory and implications for practice, so health professionals can use the evidence to support compassionate, child-centred care. Each chapter starts with a personal story from a child, a family member or a healthcare professional. Working with a child in pain is difficult, unavoidable and especially challenging when the child cannot explain what they are feeling 10bb07226d

Each chapter provides a comprehensive review of the evidence-based practice literature for each disorder and then covers several different treatment types for clinical implementation. Topics include fundamental issues, developmental disorders, behavior and habit disorders, anxiety and mood disorders, and eating disorders. Handbook of Evidence-Based Practice in Clinical Psychology, Volume 1 covers the evidence-based practices now identified for treating children and adolescents with a wide range of DSM disorders. Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field, this reference is ideal for academics, researchers, and libraries 10bb07226d

\"Keep up with current practice guidelines and policies with the latest, most up-to-date edition of this clinical reference classic. This evidence-based decision-making tool for managing common pediatric conditions has been revised and updated for 2016, with the latest clinical practice guidelines for more than 30 conditions, plus every AAP policy statement, clinical report, and technical report through December 2015\"--Publisher 10bb07226d

The concept of evidence-based practice is helping early educators, special educators, early interventionists, child care professionals, mental health professionals, social workers, health-care professionals, and others work together more effectively to transform the services provided to children and families. The authors examine how evidence-based practice is changing the way research is conducted, how research findings can be applied to solve real-world problems, and how research can be used to inform critical policy decisions. This unique book defines the evidence-based practice movement and explains how it is empowering professionals to deliver the most effective interventions available 10bb07226d

the race/ethnicity of enrolled research subjects or the decision to enroll newborns) as well as the decision-making process (both parental permission and the child's assent), in order to provide a broad critique. permitting the payment of child research subjects; allowing healthy children to be exposed to research that entails more than minimal risk without requiring recourse to 407 panels); whereas other recommendations may create new restrictions (e. Some of her recommendations will break down current barriers to the enrolment of children (e. Ross examines the regulatory structures (e. g. Infamous studies such as Willowbrook (where mentally retarded children were infected with hepatitis) are evidence that before the policy shift protection was not always adequate, even for the most vulnerable groups. g. g. would make its most dazzling triumphs not worth having\". federal regulations and institutional review boards), the ad hoc policies (e. Ross considers whether the safeguards work, whether they are fair, and how they apply in actual research practice. She goes on to offer specific recommendations to modify current policies and guidelines. Additional safeguards for children were first implemented in many countries in the 1970s and 1980s; more recent policies and guidelines are trying to promote greater participation. Lainie Ross presents a rigorous critical investigation of the development of policy governing the involvement of children in medical research. payment in pediatric research and the role of schools as research venues), the actual practices of researchers (e. The goal is to ensure that medical research is done in a way that promotes the health of current and future children without threatening, to use the words of Hans Jonas, \"the erosion of those moral values whose loss. She examines the shift in focus from protection of medical research subjects, enshrined in post-World War II legislation, to the current era in which access is assuming greater precedence. g. , the need for greater protection for research performed in schools; restrictions on what research should be done in the newborn nursery). g 10bb07226d

KEY FEATURES New: \"Clinical Practice Guideline for the Evaluation and Treatment of Children and Adolescents with Obesity\" Printed text and eBook access, including full text of the new AAP clinical practice guideline and 2023 AAP policy statements, clinical reports, and technical reports Key Action Statements for all AAP clinical practice guidelines More than 600 policy statements, clinical reports, technical reports, and AAP endorsed policies Five-section organization for ease of use. Keep current with the latest clinical practice guidelines and policies from the American Academy of Pediatrics (AAP), covering 36 conditions plus every AAP policy statement, clinical report, and technical report though December 2023 10bb07226d

Practical strategies that have been used effectively to overcome these contextual issues in a range of healthcare settings are identified. Each chapter is written by an internationally known and respected author, with experience of developing or reviewing contextual strategies that have an impact on the implementation and utilisation of research in practice. Clinical Context for Evidence-Based Practice provides insights into the key contextual issues to be considered in the implementation and assessment of evidence-based practice. An informative, practical resource for nurses and other healthcare professionals Explores context-related models and approaches to implementation Informs implementation and enables effective decisionmaking Critically appraises contextual factors across the spectrum of care Explores future directions and implications Includes case examples. The series focuses on implementing evidence-based practice in nursing and midwifery and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. g. The Evidence-Based Nursing Series is co-published with Sigma Theta Tau International (STTI). Specific contextual issues in different care settings are also addressed e. Increasingly, implementation research is demonstrating that for evidence to be successfully implemented into practice, the context of practice needs to be considered. They explore how gaining a better understanding of context made a difference to the implementation process or outcome and address the potential to transfer different approaches to a range of healthcare settings. Clinical Context for Evidence-Based Practice addresses professional, educational, and organizational contextual issues that impact on the implementation of evidence into practice and the bringing about of practice change. acute care, primary health care, peri-operative settings, paediatrics, aged care, mental health, midwifery 10bb07226d

” Rebecca Avery, Education Safeguarding Advisor (Online Protection), The Education People “How did we get to where we are in our response to child abuse – and what might the future hold. This book will add value to a wide range of professionals in this important field. Drawing from a variety of current research carried out by professionals and academics from a range of disciplines, this book will be an excellent companion for students, academics and practitioners working in this challenging but important area of work. Written by influential academics and practitioners, this updated edition looks at child protection practices in a global context and provides: • The latest research and thinking on the causes and consequences of child abuse, including new insights about the relationship between deprivation, poverty and abuse and neglect • An overview of child protection practices, ranging from the 19th Century to recent policy and practice changes, including the widespread adoption of practice models and attempts to improve the quality of social work services Using examples to highlight key discussions and points, this book will enhance the confidence, knowledge and skills of practitioners, supervisors and managers. Building on previous editions, it provides a valuable and up-to-date insight into contemporary child protection practice. This book provides a timely, comprehensive and thoughtful response to this question; demonstrating the importance of understanding our journey to present day practices if we are to improve the protection of children in the future. This best-selling text has been used by countless students, practitioners and researchers as a key reference on child protection issues. Middlesex University, UK “This is a comprehensive text which explores the legislative, cultural and historic context in which today’s child protection has been shaped. “ Dr Carlene Firmin, Principal Research Fellow in Contextual Safeguarding, University of Bedfordshire, UK. Integrating historical, sociological, psychological and biological perspectives, and grappling with the ethical as well as practical challenges of child abuse responses, the authors provide us with an overview upon which we must learn from past successes, as well as tragedies, as we utilise and further build an evidence base for confident social work practices around the world.

“ Dr Elena Martellozzo, Online child protection expert. ” Dr Karen Treisman, Clinical Psychologist, Trainer “This is an important addition to the child abuse and child protection literature. The book demystifies this complex and emotionally-charged area, outlining research, history, social policy and legislation, as well as the theory and practice underpinning child protection work. “This is an important, varied, well-structured, and interesting academic contribution to the area of child protection, neglect, and child abuse. The authors draw on a range of literature, theories, and the extant evidence-base to present a breadth of chapters, from global perspectives on child abuse, to the history of child abuse, to reflections for the future of child protection work 10bb07226d

This book is an accessible knowledge base for the whole area of child abuse and child protection, now fully updated in terms of policy, cases and research 10bb07226d

The intent is to broaden the discussion beyond a description of discrete studies in the context of the contributions and challenges that research-based findings could make toward improving policy and practice. ; and (2) What is the potential to move evidence into practice. This issue, along with Part I published in October 2004, examines two questions: (1) What is the current state of the evidence 10bb07226d

Each chapter is written by an internationally known and respected author, with experience of developing or reviewing contextual strategies that have an impact on the implementation and utilisation of research in practice. The series focuses on implementing evidence-based practice in nursing and midwifery and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. Clinical Context for Evidence-Based Practice provides insights into the key contextual issues to be considered in the implementation and assessment of evidence-based practice. Clinical Context for Evidence-Based Practice addresses professional, educational, and organizational contextual issues that impact on the implementation of evidence into practice and the bringing about of practice change. acute care, primary health care, peri-operative settings, paediatrics, aged care, mental health, midwifery. Increasingly, implementation research is demonstrating that for evidence to be successfully implemented into practice, the context of practice needs to be considered. The Evidence-Based Nursing Series is co-published with Sigma Theta Tau International (STTI). An informative, practical resource for nurses and other health care professionals Explores context-related models and approaches to implementation Informs implementation and enables effective decision making Critically appraises contextual factors across the spectrum of care Explores future directions and implications Includes case examples. Practical strategies that have been used effectively to overcome these contextual issues in a range of healthcare settings are identified. g. They explore how gaining a better understanding of context made a difference to the implementation process or outcome and address the potential to transfer different approaches to a range of healthcare settings. Specific contextual issues in different care settings are also addressed e 10bb07226d

Effectively apply the latest techniques and approaches with complete updates throughout 35 new chapters, including: Innovations in Addressing Child Health and Survival in Low Income Settings; Developmental Domains and Theories of Cognition; The Reggio Emilia Educational Approach Catatonia ; Refeeding Syndrome; Altitude-associated Illness; Genetic Approaches to Rare and Undiagnosed Diseases; Healthcare. This enhanced eBook experience allows you to search all of the text, figures, and references from the book on a variety of devices. A NEW two-volume layout provides superior portability and exceptional ease of use. Expert Consult eBook version included with purchase. A new Rehabilitation section with 10 new chapters, including: Evaluation of the Child for Rehabilitative Services; Severe Traumatic Brain Injury; Spinal Cord Injury and Autonomic Crisis Management; Spasticity; Birth Brachial Plexus Palsy; Traumatic and Sports-Related Injuries; Meningomyelocele; Health and Wellness for Children with Disabilities. Understand the principles of therapy and which drugs and dosages to prescribe for every disease. Manage the transition to adult healthcare for children with chronic diseases through discussions of the overall health needs of patients with congenital heart defects, diabetes, and cystic fibrosis. Embracing the new advances in science as well as the time-honored art of pediatric practice, this classic reference provides the essential information that practitioners and other care providers involved in pediatric health care throughout the world need to understand to effectively address the enormous range of biologic, psychologic, and social problems that our children and youth may face. Recognize, diagnose, and manage genetic and acquired conditions more effectively. After more than 75 years, Nelson Textbook of Pediatrics remains your indispensable source for definitive, state-of-the-art answers on every aspect of pediatric care. “The coverage of such a wide range of subjects relating to child health makes this textbook still the gold standard and companion for all pediatricians across the world. Gain a more complete perspective. Associated Infections; Intrapartum and Peripartum Infections; Bath salts and other drugs of abuse; Small Fiber Polyneuropathy; Microbiome; Kingella kingae; Mitochondrial Neurogastrointestinal Encephalomyopathy; Nonalcoholic Fatty Liver Disease; Plagiocephaly; CNS Vasculitis; Anterior Cruciate Ligament Rupture; and Sports-Related Traumatic Brain Injury. Brand-new chapters and comprehensive revisions throughout ensure that you have the most recent information on diagnosis and treatment of pediatric diseases based on the latest recommendations and methodologies. com, Sept 2015 Form a definitive diagnosis and create the best treatment plans possible using evidence-based medicine and astute clinical experiences from leading international authors-many new to this edition. truly a textbook for the global community” Reviewed by glycosmedia. “ Reviewed by Neel Kamal, Sept 2015 “All in all, this is an excellent and detailed paediatric review textbook which represents excellent value for money. Along with a broader emphasis on imaging and molecular diagnoses and updated references, the new edition includes an increased focus on international issues to ensure relevance in pediatrics practice throughout the world 10bb07226d

Helps readers to grasp the language and process of research with ease With updated content and new references throughout, the fourth edition of this quick-access resource delivers key information on the foundations of evidence-based practice (EBP) and fundamental nursing research concepts. Readers of the new edition will benefit from information on the newest trends in EBP, new case studies demonstrating how evidence can be translated into practice, expanded coverage of EBP models, and end-of-chapter study questions with rationales to promote learning. Written for students of EBP and practicing nurses who wish to integrate research-based theory into their daily practice, this resource outlines different types of research in easy-to-understand language with the goal of applying EBP into daily practice. New to the Fourth Edition: Updated throughout with new information and references Includes case

studies demonstrating how evidence can be translated into practice Provides expanded coverage of EBP models Offers study questions with rationales at the end of each chapter Key Features: Describes step by step how EBP can be implemented to improve patient care Written in abbreviated \"Fast Facts\" style with brief, bulleted information Includes examples of how hospitals and healthcare providers are integrating EBP into their practice Advises students on developing and completing EBP projects 10bb07226d

Increase your knowledge of the clinical trials and evidence that lay the groundwork for current practice with *Pediatric Evidence: The Practice-Changing Studies*. Brief, easy-to-read, and accessible, this time-saving reference allows you to quickly familiarize yourself with the 100 most practice-changing clinical trials in pediatrics. Save time and effort with convenient, succinct synopses of each study, including editorial commentary on the impact of the trial and the context for incorporating it into practice. This unique title is ideal for medical students, residents, and seasoned practitioners alike, providing insight and understanding into today's practice of pediatrics. Explore landmark clinical trials in all areas of pediatrics, including the subspecialties of allergy/immunology, cardiology, critical care, emergency medicine, endocrinology, gastroenterology, genetics, hematology/oncology, infectious diseases, neonatology, neurology, primary care, psychiatry, renal, and rheumatology. Access an important mix of historical and contemporary studies, with an emphasis on material most relevant to today's practice 10bb07226d

This is the only interdisciplinary volume available for locating and applying evidence-based assessment measures, treatment plans, and interventions. Concise summaries of the substantive evidence gained from methodologically rigorous quantitative and qualitative research provide make this is an accessible resource for a broad range of practitioners facing the mandate of evidence-based practice in the health and human services. This book is specifically designed with practitioners in mind, providing at-a-glance overviews and direct application chapters. Discussions include program evaluation, quality and operational improvement strategies, research grant applications, validating measurement tools, and utilizing statistical procedures. It includes 104 original chapters, each specially written by the most prominent and experienced medical, public health, psychology, social work, criminal justice, and public policy practitioners, researchers, and professors in the United States and Canada. The *Evidence-Based Practice Manual* emphasizes and summarizes key elements, issues, concepts, and how-to approaches in the development and application of evidence-based practice. The *Evidence-Based Practice Manual* was developed as an all-inclusive and comprehensive practical desktop resource. Particular attention has been given to providing practice guidelines and exemplars of evidence-based practice and practice-based research 10bb07226d

Chapter 11: Integrate and Sustain the Practice Change Chapter 12: Disseminate Results Appendix A: The Iowa Model Revised: Evidence-Based Practice to Promote Excellence in Health Care Appendix B: Iowa Implementation for Sustainability Framework Appendix C: Select Evidence-Based Practice Models Appendix D: Glossary. In fact, it usually comes down to a simple lack of tools and absence of a clear plan to integrate EBP into care. Stevens, EdD, MS, RN, ANEF, FAAN Castella Endowed Distinguished Professor School of Nursing and Institute for Integration of Medicine & Science (CTSA) University of Texas Health Science Center San Antonio "This new edition is essential for all who want to deliver evidence-based care. Chapter 7: Design and Pilot the Practice Change Chapter 8: Evaluation Chapter 9: Implementation Chapter 10: Is Change Appropriate for Adoption in Practice. Chapter 4: Form a Team Chapter 5: Assemble, Appraise, and Synthesize Body of Evidence Chapter 6: Is There Sufficient Evidence. This failure is rarely due to lack of information, understanding, or experience. " –Kathleen R. –Heather Schacht Reisinger, PhD Professor, Department of Internal Medicine Associate Director for Engagement, Integration and Implementation Institute for Clinical and Translational Science, University of Iowa Translate knowledge, research, and clinical expertise into action. This book offers a proven, detailed plan to help nurses and healthcare professionals promote and achieve EBP implementation, adoption, sustained use. Beautifully organized, it is readable, practical, and user-friendly. It should also be a well-worn tool in every implementation scientist's toolkit. The biggest barrier to effective evidence-based practice (EBP) is the failure to effectively translate available knowledge, research, and clinical expertise into action. Problem solved: *Evidence-Based Practice in Action, Second Edition*, is a time-tested, application-oriented EBP resource for any EBP process model and is organized based on *The Iowa Model Revised: Evidence-Based Practice to Promote Excellence in Health Care*. "Building on extensive real-life experience with EBP, this expert team from University of Iowa Hospitals & Clinics provides vital guidance to clinicians at the cutting edge of care improvement. TABLE OF CONTENTS Chapter 1: Identify Triggering Issues/Opportunities Chapter 2: State the Question or Purpose Chapter 3: Is This Topic a Priority. " –Kathleen C. Buckwalter, PhD, RN, FAAN Professor Emerita, University of Iowa College of Nursing Distinguished Nurse Scientist in Aging, Reynolds Center Oklahoma University Health Sciences Center, College of Nursing "Evidence-Based Practice in Action, Second Edition, will continue to ensure high-quality, evidence-based care is implemented in healthcare systems across the country — and the world 10bb07226d

Quantitative research -- Qualitative research -- Mixed methods research -- Data analysis -- Navigating the institutional review board (IRB) -- Critical appraisal of research-based evidence -- Scholarship of administrative practice -- Evidence-based leadership practices -- Evaluating organizational frameworks for systems change -- The nature of the evidence: microsystems, macrosystems, and mesosystems -- Quality improvement and safety science : historical and future perspectives -- Improvement science : impact on quality and patient safety -- Health policy and evidence-based practice : the quality, safety, and financial -- Incentive link -- Scholarship of clinical practice -- Philosophical and theoretical perspectives guiding inquiry -- Introduction to evidence-based research -- Technology supporting the search for evidence -- A doctor of nursing practice systems change project : educating for early -- Intervention in methamphetamine-exposed children and families -- Integrating research-based evidence into clinical practice -- Evidence-based practice in the global community : building bridges -- Barriers to evidence-based practice in developing countries -- Dissemination of the evidence 10bb07226d

The more-strategic concepts of developing an organisational evidence-based culture and making evidence-based changes at organisational level are the focus of the final section. Step-by-step guide to finding, appraising and applying research evidence in nursing Teaches skills for successfully reviewing published literature: formulating a focused question developing a search strategy for efficient retrieval of relevant studies appraising the retrieved studies All examples are relevant to nurses and nursing Reflects

contemporary nursing issues A new chapter on 'Using research evidence in making clinical decisions with the individual patient' provides practical guidance and tools for decision-making A new chapter on 'Using evidence from qualitative studies' explains the complexities of qualitative methodologies and methods in a simple, easily understood way Online exercises and solutions Help the reader test out and consolidate newly acquired skills and knowledge Provide an opportunity to critically appraise studies with the following range of designs: qualitative research a randomised controlled trial a cohort study a case control study a diagnostic test accuracy study a systematic review a clinical guideline Example solutions are provided, all written by experts in the field. The reader will learn how to find, critically read and interpret a range of research studies, and will discover optimal approaches to helping patients reach decisions that are informed by the best-available evidence. The Evidence-based Practice Manual successfully breaks down the skills for evidence-based nursing into manageable components 10bb07226d

Download the DSM PC criteria from the included CD, as well as tables and illustrations for use in electronic presentations. Based on the Diagnostic and Statistical Manual for Primary Care: Child and Adolescent Version (DSM-PC), this state-of-the-art reference expertly guides you through normal and abnormal development and behavior for all pediatric age groups. Gain a clear understanding of the \"normal\" boundaries and variations within specific disorders. See how neurobiological, environmental, and human relationship factors all contribute to developmental and behavioral disorders and know how to best diagnose and treat each patient you see. Make informed therapeutic decisions with the integration of basic science and practical information and recommendations from the Society of Developmental and Behavioral Pediatrics and the American Academy of Pediatrics. Avoid legal and ethical implications by consulting the Law, Policy, and Ethics chapter. Accurately identify developmental and behavioral problems using the Diagnostic and Statistical Manual for Primary Care criteria, and evidence-based guidelines 10bb07226d

See how neurobiological, environmental, and human relationship factors all contribute to developmental and behavioral disorders and know how to best diagnose and treat each patient you see. Avoid legal and ethical implications by consulting the Law, Policy, and Ethics chapter. Gain a clear understanding of the \"normal\" boundaries and variations within specific disorders. Accurately identify developmental and behavioral problems using the Diagnostic and Statistical Manual for Primary Care criteria, and evidence-based guidelines. Based on the Diagnostic and Statistical Manual for Primary Care: Child and Adolescent Version (DSM-PC), this state-of-the-art reference expertly guides you through normal and abnormal development and behavior for all pediatric age groups. Make informed therapeutic decisions with the integration of basic science and practical information and recommendations from the Society of Developmental and Behavioral Pediatrics and the American Academy of Pediatrics 10bb07226d

Diagnosing and Treating Common Problems in Paediatrics is a highly comprehensive primer of how to learn and evaluate knowledge and then translate that knowledge into practice. To facilitate comprehension, revision and examination preparation, chapter includes a series of multiple choice questions and meticulous answers. It provides paediatric consultants and students with the confidence, professionalism and unique communication skill required to work effectively with both children and parents, ensuring successful treatment and outcomes. It covers, in great detail, all of the common conditions seen in primary and secondary paediatrics. Skilfully designed for easy revision and reference, each chapter is devoted to a symptom, commencing with the objectives and essential relevant background material followed by history and examination. This remarkable new guide is the first hybrid text of its kind that adopts the traditional method of medical education and fuses it with an evidence-based approach. It also includes an invaluable clinical slide and X-ray collection outlining key radiological features of many of the clinical conditions described to further aid understanding, recognition and diagnosis. Uniquely, in the majority of cases, evidence from randomized controlled trials is given. In the management section specific questions are posed and evidence based responses are offered, ensuring both patients and their parents are satisfied 10bb07226d

This popular book comes with helpful online exercises including NCLEX questions for the US readership. Helps students learn to read and understand research results as a foundation for evidence-based practice Easy writing style makes a potentially difficult subject accessible and enjoyable Explains how to search the literature and rank it according to the strength of its evidence Case studies, scenarios and exercises 'bring the subject to life' Clearly explains the process of critical appraisal – quality of the study, interpretation of the results, and applicability of the findings to individual patients Explains the various means of applying data from population studies to the individual Offers practical advice on how to communicate risks and benefits to patients Contains a glossary of useful terms New editorship brings an international dimension to the content Includes a new chapter on mixed methods studies Expanded discussion of the evaluation of qualitative systematic reviews Updated information on the implementation of guidelines and the current role of evidence in healthcare organisational policy Now published in full colour throughout. The Evidence-Based Practice Manual successfully breaks down the skills required for evidence-based nursing into manageable components. The more-strategic concepts of developing an organisational evidence-based culture and making evidence-based changes at the organisational level are addressed in the final chapter. The reader will learn how to find, critically read and interpret a range of research studies, and will discover optimal approaches towards helping patients reach decisions that are informed by the best-available evidence 10bb07226d

Updated and expanded for 2014 including 3 new clinical pediatric guidelines: Management of Newly Diagnosed Type 2 Diabetes Mellitus (T2DM) in Children and Adolescents -- Diagnosis and Management of Acute Otitis Media -- Diagnosis and Management of Acute Bacterial Sinusitis in Children Aged 1 to 18 Years -- Plus: New Periodicity Schedule -- Full text of more than 60 new or revised AAP policies -- 2014 Immunization Schedule 10bb07226d

Nursing Care of Children 10bb07226d

Clear summaries and specific guidance allow you to assess the evidence for yourself and make rapid but informed management decisions based on the strength of evidence available. Evidence-based Pediatric Infectious Diseases is an indispensable resource for any practitioner who strives to provide the best evidence-based care for childhood infections. Based around illustrative case studies, each chapter presents and analyzes current evidence on the management of different pediatric infections and provides firm treatment

recommendations based on evidence of: • efficacy and safety • antibiotic resistance • cost • adverse effects • ethical considerations. Evidence-based Pediatric Infectious Diseases is a practical guide to the diagnosis and management of childhood infections in clinical practice. Antibiotic doses are presented clearly and simply, enabling you to select appropriate treatment at a glance. Renowned Clinical Professor of Pediatric Infectious Diseases, David Isaacs, and an expert consultant editor team, bring you the first book to critically look at the evidence for decision making in pediatric infections. It is an up-to-date, relevant and widely applicable text that carefully examines the evidence for antibiotics and other interventions whilst encouraging a conservative and responsible approach to antibiotic use. This book uses a case-based approach that focuses on the most common disease areas affecting children in industrialized countries, developing countries, travelers and refugees 10bb07226d

Taking on a family focus, this student-friendly text teaches growth, development, and information on the major body system alterations. Updated Evidence-Based Practice boxes (formerly Using Research to Improve Practice) assist you in determining best practices in your future care of children. Updated photos throughout the book keep the text up-to-date and visually appealing. Nursing process highlighted in nursing care plans and in-text discussions. Safety Alert boxes highlight patient safety as part of the QSEN initiative for better outcomes of nursing care. Master the art of caring for children with most effective, efficient, and affordable title on pediatric nursing care. Pathophysiology boxes explain changes in physiology that occur in a variety of diseases and disorders in children. Health Promotion boxes summarize information from the American Academy of Pediatrics to teach you how to perform a comprehensive assessment of well infants and children at various ages. Illustrated Procedure boxes include step-by-step instructions for common nursing tasks. Streamlined Nursing Care Plans have been reformatted to make them easier to read and use. Patient-Centered Care boxes guide you in teaching the parents and child about self-care in the home and follow-up care in community-based health care settings. Expert reviews of chapter content ensure all chapters include current practices, terms, and updated information. Plus, dramatically streamlined content and new learning tools make this new edition even more tailored to your learning needs. Clinical Reference pages provide students with easy-to-find reference sections, including basic anatomy and physiology, pediatric differences, related laboratory and diagnostic tests, and commonly prescribed medications. Key concepts are highlighted in the book and their definitions are provided in a glossary 10bb07226d

This book was published as a special issue of the Journal Of Evidence-Based Social Work. Expanded versions of the chapters can be accessed at www.bassc.net. This book provides a "work-in-progress" that seeks to capture the micro (direct service) and macro (managerial) perspectives related to identifying evidence for practice within the practice domain of public child welfare. In Part II, the focus is on organizational issues that relate to evidence for management practice. In Part I, the articles are categorized in the areas of child welfare assessment and child welfare outcomes. This book pushes the discussion of evidence-based practice in several new directions regarding: 1) the use of structured reviews to complement the systematic reviews of the Cochrane and Campbell Collaboratives, 2) the process of viewing the call for evidence-based practice as a goal or future vision of practice and evidence for practice provides a more immediate approach to promote evidence-informed practice, and 3) a recognition that evidence-informed practice is part of building agency-based knowledge sharing systems that involve the tacit and explicit knowledge needed to improve the outcomes of social services. This section includes an overview of evidence-based practice from an organizational perspective along with evidence related to the experiences of others in implementing evidence-based practice. [bassc.net](http://www.bassc.net). It is divided into two categories; namely, evidence for direct practice and evidence for management practice 10bb07226d

Bringing together a range of contributors, it explores some of the latest research in children's nursing. A particular feature is the application of the findings presented to nursing practice. This book helps the reader to do just that. An 'evidence-based' approach to health care is growing in importance, but it is difficult for students and professionals to keep up-to-date with a vast and changing knowledge base. Even more challenging is the need to apply the evidence to everyday nursing practice 10bb07226d

The different settings in which physiotherapy is provided for children, school, home, and hospital is described in addition to strategies and legislation relating to this. Dr Teresa Pountney heads up a team of experienced practitioners who cover a range of conditions from those experienced by the typically developing child to those with disabilities and diseases. A comprehensive clinical manual and reference on paediatric physiotherapy, which examines all of the theoretical and clinical aspects of physiotherapy provision for children and young adults including: Neurology; Cardio-respiratory; Musculoskeletal; Oncology and palliative care; Mental health; Acquired brain injury. The changing needs of children with long term conditions is described, as well as methods of service delivery to enable children and families to benefit as much as possible from their treatment. Strong emphasis on evidence-based practice Case studies illustrate practical applications of concepts and techniques and offer clinical reasoning behind decision-making Outcome measures discussed in depth - over 14 different assessments are reviewed Up to date - most recent research and newest legislation taken into account 10bb07226d

Updated and expanded for 2008 including: 50 new or revised AAP policies, with more than 30 clinical practice guidelines, more than 380 policy statements, clinical reports, and technical reports. This evidence-based decision-making tool for managing common pediatric conditions has been revised and updated for 2008, with the latest clinical practice guidelines for more than 30 conditions plus every AAP policy statement, clinical report, and technical report through December 2007. The CD-ROM includes the full text of all AAP clinical practice guidelines and full text of 2007 policies 10bb07226d

This text provides students with the opportunity to assess the scenario, differential diagnoses, treatment and educational plans. Current guidelines and evidence-based research are used to support the care recommendations. Pediatric Primary Care Case Studies provides realistic ambulatory care cases that allows students to develop their critical thinking skills as they work through common situations faced by health care providers. Pediatric Primary Care Case Studies is a collection of pediatric case studies of common health problems of well, acutely ill, and chronically ill children. The cases include developmental, behavioral, and disease problems written to include family, cultural, and other contextual issues which must be considered to provide optimal care. The cases include history and physical examination data and provide suggested case solutions 10bb07226d

PageburstT enhances learning not only by bringing world class content to your fingertips but also by letting you add to it, annotate it, and categorize it in a way that suits you. PageburstT frees you to spend more time learning and less time searching. The reader will learn how to find, critically read and interpret a range of research studies, and will discover optimal approaches to helping patients reach decisions that are informed by the best-available evidence. You will receive a printed book and access to the complete book content electronically. Printed book plus PageburstT access. The more-strategic concepts of developing an organisational evidence-based culture and making evidence-based changes at organisational level are the focus of the final section. Step-by-step guide to finding, appraising and applying research evidence in nursing Teaches skills for successfully reviewing published literature: formulating a focused question developing a search strategy for efficient retrieval of relevant studies appraising the retrieved studies All examples are relevant to nurses and nursing Reflects contemporary nursing issues A new chapter on 'Using research evidence in making clinical decisions with the individual patient' provides practical guidance and tools for decision-making A new chapter on 'Using evidence from qualitative studies' explains the complexities of qualitative methodologies and methods in a simple, easily understood way Online exercises and solutions Help the reader test out and consolidate newly acquired skills and knowledge Provide an opportunity to critically appraise studies with the following range of designs: qualitative research a randomised controlled trial a cohort study a case control study a diagnostic test accuracy study a systematic review a clinical guideline Example solutions are provided, all written by experts in the field. The Evidence-based Practice Manual successfully breaks down the skills for evidence-based nursing into manageable components 10bb07226d

Ramp up your knowledge of the clinical trials and evidence that laid the groundwork for current emergency practice with Emergency Medicine Evidence: The Practice-Changing Studies. Features Master key information through one-page synopses of the 100 most-practicing changes clinical trials in emergency medicine. Brief, easy-to-read, and accessible, this time-saving quick-reference allows you to quickly familiarize yourself with the 100 most practice-changing clinical trials in emergency medicine. Explore landmark clinical trials in all areas of emergency medicine, including abdominal, airway, allergy, cardiology, endocrine, infectious disease, neurology, operations, orthopedics, pain, PE/DVT, psychiatry, pulmonary, toxicology, trauma, and ultrasound. Key findings in practical tips and commentary to improve your study. Access crucial information you need to enter the world of evidence-based emergency medicine 10bb07226d

Its relevance cannot be overstated, as growing numbers of young people have mental health problems requiring intervention, and current policy initiatives identify evidence-based therapies as the most effective and relevant forms of treatment. As a textbook for advanced clinical and counseling psychology programs, and a solid reference for the researcher in child/adolescent mental health, its emphasis on flexibility and attention to emerging issues will help readers meet ongoing challenges, as well as advance the field. The comprehensive coverage in this hugely important and timely handbook makes it invaluable to clinical child, school, and counseling psychologists; clinical social workers; and child psychiatrists 10bb07226d

Written by a top scholar in the field, Practitioner's Guide to Using Research for Evidence-Based Practice gives essential and practical guidance on how to integrate research appraisal into evidence-based practice endeavors to ensure the best client care. This reader-friendly book presents you with the knowledge you need about various research designs and methods so that when engaging in the evidence-based practice (EBP) process, you can determine which interventions, programs, policies, and assessment tools are supported by the best evidence 10bb07226d

This Third Edition captures the major changes in guidelines across the specialty in the assessment and management of paediatric patients, whilst refining established approaches to practice. Short chapters with key point boxes allow for the quick and easy retrieval of information, essential when time is short. In addition, the therapies available vary widely between adult and paediatric practice. It is now more than ten years since the publication of the first edition of Textbook of Paediatric Emergency Medicine and interest in this specialty continues to grow at a local and international level. It offers a consensus approach to diagnosis and treatment, drawing on the latest evidence available. There is also a new focus on the teaching and research sections. The text reviews both new technologies and the better application of older techniques which have led to changes in practice. Children cannot always communicate their problems verbally, while parents are anxious and the possibility of a missed diagnosis is ever present. There are significant updates to the sections on resuscitation and trauma, the clinical applications of bedside ultrasound, analgesia and sedation. Textbook of Paediatric Emergency Medicine provides clear, concise and comprehensive coverage of all the major topics that present within paediatric emergency medicine. Although the principles in managing paediatric patients are the same as adults there are significant differences in patterns of illness and response. Paediatric emergency medicine can be a challenging and difficult area for doctors 10bb07226d

CD-ROM includes AAP clinical practice guidelines, policy statements, clinical and technical reports in searchable format 10bb07226d

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